

SPOTlight: School Year 2022-2023

Mastery Charter School at Hardy Williams				
School Code	3323	Principal Name	Justin Meltzer	
Sector	Charter	Address	5400 Warrington Ave	
Network	Charters	Phone	215 724 2343	
Report Type	High School	Admission Category	Citywide With Criteria	
Receives K8 Report	Yes	October 1 Enrollment	423	
Grades in Report	9 12			
Website	masterycharter.org/hardyhigh			

School Performance Outcomes Table

CONDITIONS FOR SUCCESS					
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description	
Student Attendance	73.1%	48.3%	-24.8 %-pts	Percentage of students attending 90% or more of instructional days	
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days	
Student Dropouts (Grades 9-12)	1	3	+2	Number of students no longer enrolled, and who did not transfer or graduate	
Graduation Rate (4-Year Cohort)	88.0%	84.4%	-3.6 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade	

		ACA	DEMIC GOALS			
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	Key	stone Below B	asic
Algebra 1	34.4%	12.1%	-22.4 %-pts	15.1%	44.6%	+29.5 %-pts
Biology	37.6%	32.5%	-5.1 %-pts	30.1%	37.5%	+7.4 %-pts
Literature	42.0%	48.2%	+6.2 %-pts	14.0%	20.0%	+6.0 %-pts
* Due to COVID-19 pandemic-re	lated test cancellation	ns and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) բ	performance.
Metric Name	2021-22 2022-23 2022-23 Results Results Progress			ı	Metric Descriptio	n
Goal 5: Grade 12 CTE	NOCTI C	ompetent or A	dvanced			
NOCTI	ı	nsufficient Samp	le	Percentage of student specific to each Career		

SPOTlight Legend: Improving Maintaining Not Improving



Mastery Charter School at Hardy Williams

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3323 Sector | Charter Network | Charters Principal Name | Justin Meltzer Address | 5400 Warrington Ave Phone | 215-724-2343 Website | masterycharter.org/hardyhigh Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide With Criteria Receives K8 Report | Yes Oct 1 Enrollment | 423

Student Enrollment and Demographics 0.5% American Indian / Alaskan Native 0.2% Asian 96.2% Black / African American



0.7% Multi Racial / Other

0.0% Native Hawaiian / Pacific Islander

0.0% White

433

of Students Served Over the Full Year

29.1%

% of Students with IEPs

4.0%

% of Students Identified as English Learners

90.8%

% of Students Identified as Economically Disadvantaged

Student Attendance

24.3%

48.3%

95% of Instructional Days

% of Students Attending at Least | % of Students Attending at Least 90% of Instructional Days

Score Level Not Applicable for 2022-2023 **Performance Insufficient Data for Score Improvement** 10.0% *Improving in* 1 out of 10 Eligible Metrics Goal Performance (All Students) **Four-Year Cohort Graduation Rate** Score: 84.4% **NOT IMPROVING** -3.6 From Prior Year GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 Score: 9.2% Not Applicable No Data Prior Year **GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards Insufficient Sample** *Improving* Maintaining Not Improving Not Applicable

	Performance	Improvement	Level				
	Black / /	African American					
	Insufficient Data for Score	Insufficient Data for Score	NA				
	Hisp	oanic / Latino	I				
	Insufficient Data for Score	Insufficient Data for Score	NA				
	Multi	Racial / Other					
	Insufficient Data for Score	Insufficient Data for Score	NA				
		White					
	Insufficient Data for Score	Insufficient Data for Score	NA				
	American Indian / Alaskan Native						
	Insufficient Data for Score	Insufficient Data for Score	NA				
_	Asian						
	Insufficient Data for Score	Insufficient Data for Score	NA				
	Native Hawaiian / Pacific Islander						
	Insufficient Data for Score	Insufficient Data for Score	NA				
	Eng	lish Learners					
	Insufficient Data for Score	Insufficient Data for Score	NA				
	Stud	ents with IEPs					
	Insufficient Data for Score	Insufficient Data for Score	NA				
	Economic	ally Disadvantaged					
	Insufficient Data for Score	Insufficient Data for Score	NA				

Climate, Culture & Opportunity

Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 433 Students	Greater Than 95% of Instructional Days	24.3%
Score: 48.3%	90-95% of Instructional Days	24.0%
	85-90% of Instructional Days	17.8%
NOT IMPROVING	80-85% of Instructional Days	10.4%
NOT IMPROVING -24.8 From Prior Year	Less than 80% of Instructional Days	23.6%
Number of Dropouts	% of Students Receiving Zero Out-of-School	ol Suspensions
All Students Grades 9-12	All Students 433 Students	
Students: 3	Score: 66.3%	
NOT IMPROVING +2.0 From Prior Year	NOT IMPROVING -6.6 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

% of Teachers Attending 90%+ of Days	A	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro	ving" even if no change in performa	nce occurred	

Conditions for Success

Four-Year (Cohort Graduation Rate	9		Other Key Metrics	
All Students 81 out of 96 Students					
Score: 84.4%	NOT IMPROVING	-3.6 From Prior Year			
Black / African American 76 out of 90 Students Score: 84.4%	NOT IMPROVING	-2.7 From Prior Year	61.2%	51.2%	46.6%
Hispanic / Latino	Insuffic	ient Sample	Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffic	ient Sample			
White	Insuffic	ient Sample			
American Indian / Alaskan Native					
	Insuffic	ient Sample			
Asian					
	Insuffic	ient Sample			
Native Hawaiian / Pacific Islander	Insuffic	ient Sample			
English Learners					
	Insuffic	ient Sample			
Students with IEPs	Insuffic	ient Sample			
Economically Disadvantaged					
	Insuffic	ient Sample			

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Algebra 1: %	of Students Below Ba	sic, Grade 11
All Students 10 out of 83 Students			All Students 37 out of 83 Students		
Score: 12.1%	NOT IMPROVING	-22.4 From Prior Year	Score: 44.6%	NOT IMPROVING	+29.5 From Prior Year
Black / African American 10 out of 82 Students Score: 12.2%	Not Applicable	No Data Prior Year	Black / African American 37 out of 82 Students Score: 45.1%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	eient Sample
White			White		
	Insuffic	cient Sample		Insuffic	eient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	eient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	eient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	eient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	eient Sample
Students with IEPs out of 22 Students Score: 4.6%	Not Applicable	No Data Prior Year	Students with IEPs 16 out of 22 Students Score: 72.7%	Not Applicable	No Data Prior Year
Economically Disadvantaged Sout of 75 Students Score: 10.7%	Not Applicable	No Data Prior Year	Economically Disadvantaged 35 out of 75 Students Score: 46.7%	Not Applicable	No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or Ac	Ivanced, Grade 11	Keystone Biology: %	of Students Below Bas	ic, Grade 11
All Students 26 out of 80 Students			All Students 30 out of 80 Students		
Score: 32.5%	NOT IMPROVING	-5.1 From Prior Year	Score: 37.5%	NOT IMPROVING	+7.4 From Prior Year
Black / African American 26 out of 79 Students Score: 32.9%	Not Applicable	No Data Prior Year	Black / African American 29 out of 79 Students Score: 36.7%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	ient Sample
White			White		
	Insuffic	cient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	ient Sample
Students with IEPs 4 out of 21 Students Score: 19.1%	Not Applicable	No Data Prior Year	Students with IEPs 14 out of 21 Students Score: 66.7%	Not Applicable	No Data Prior Year
Economically Disadvantaged 22 out of 72 Students Score: 30.6%	Not Applicable	No Data Prior Year	Economically Disadvantaged 29 out of 72 Students Score: 40.3%	Not Applicable	No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	Advanced, Grade 11	Keystone Literature: %	of Students Below Bas	sic, Grade 11
All Students 41 out of 85 Students			All Students 17 out of 85 Students		
Score: 48.2%	IMPROVING	+6.2 From Prior Year	Score: 20.0%	NOT IMPROVING	+6.0 From Prior Year
Black / African American 41 out of 84 Students Score: 48.8%	Not Applicable	No Data Prior Year	Black / African American 17 out of 84 Students Score: 20.2%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	ient Sample
White			White		
	Insuffic	cient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	ient Sample
Students with IEPs 5 out of 22 Students Score: 22.7%	Not Applicable	No Data Prior Year	Students with IEPs 11 out of 22 Students Score: 50.0%	Not Applicable	No Data Prior Year
Economically Disadvantaged 34 out of 77 Students Score: 44.2%	Not Applicable	No Data Prior Year	Economically Disadvantaged 17 out of 77 Students Score: 22.1%	Not Applicable	No Data Prior Year

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or A	Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 8 out of 87 Students			All Students
Score: 9.2%	Not Applicable	No Data Prior Year	
Black / African American 8 out of 86 Students Score: 9.3%	Not Applicable	No Data Prior Year	
Hispanic / Latino	Insuffic	ient Sample	Insufficient Sample
Multi Racial / Other	Insuffic	ient Sample	
White	Insuffic	ient Sample	
American Indian / Alaskan Native	Insuffic	ient Sample	
Asian	Insuffic	ient Sample	
Native Hawaiian / Pacific Islander	Insuffic	ient Sample	
English Learners	Insuffic	ient Sample	
Students with IEPs 1 out of 24 Students Score: 4.2%	Not Applicable	No Data Prior Year	
Economically Disadvantaged 6 out of 79 Students Score: 7.6%	Not Applicable	No Data Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.